

# Stakeholders' Feedback 2023-24

(Science & Commerce All Semesters)

## College Students Feedback Report

**Institution Name:** R R Mehta College of Science and C L Parikh College of Commerce,  
Palanpur

**Academic Year:** 2023-24

**Report Date:** 25/07/2024

**Course/Department:** Science and Commerce Streams

**Prepared by:** Feedback Committee

### Introduction

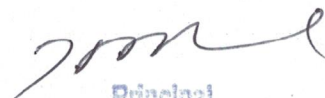
The purpose of this feedback report is to evaluate and summarize the perceptions of college students regarding various aspects of their academic and campus experience. By collecting student feedback, the college aims to identify strengths and areas for improvement, ensuring a higher quality of education and overall student satisfaction.

Purpose of the Feedback:

- To assess students' experiences across various dimensions such as teaching quality, infrastructure, learning resources, extracurricular activities, and support services.
- To highlight areas where the college excels and pinpoint areas that may require enhancement.
- To provide actionable insights for improving the overall student experience, including academic and non-academic aspects.

### (1) Process of Collecting Feedback:

- Feedback are collected from all students of Commerce and Science streams from July 2023 to April 2024.
- A structured feedback form was provided through online platform and included both quantitative and qualitative questions. Students were asked to rate different aspects of their experience and provide comments or suggestions.
- A total number of 360 responses were received, with a balanced representation from all courses and streams.
- The feedback focuses on the following key areas:
  - Teaching quality
  - Availability and effectiveness of learning resources
  - College infrastructure
  - Student support services
  - Extracurricular activities



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This feedback serves as a crucial tool for continuous improvement, fostering an environment of collaboration between students and the college administration.

**(2) Purposes:**

- To gather student insights regarding the quality of teaching, learning resources, infrastructure, and overall college experience.
- To identify areas of improvement and strengths in the curriculum and student services.

**(3) Methodology:**

- Feedbacks are collected using online from students in Commerce and Science Stream.
- The feedback covered topics such as [Attached Feedback Form].
- Total number of students surveyed: 360

**(4) Summary of Key Findings**

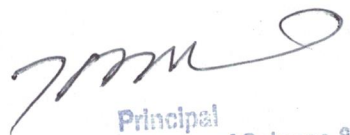
Provide a high-level summary of the key insights derived from the student feedback. This section should highlight both strengths and areas for improvement.

**Positive Feedback:**

Highlight the areas where students have expressed positive feedback. These can include:

- High-quality teaching staff
- Well-maintained campus facilities
- Active Alumni organizations
- Efficient administrative services
- Free Wi-Fi facility for all students
- Students generally appreciate e.g., quality of teaching, availability of learning resources, faculty expertise.
- High satisfaction with course structure and variety of subjects.
- Library and Study Spaces: The library was noted as a valuable resource, with an extensive collection of books, journals, and access to online databases. Students also appreciated the availability of quiet study spaces.
- Laboratories and Equipment: Well-equipped labs with modern technology were frequently mentioned as a key strength.

**Campus Infrastructure:** Students highlighted the cleanliness and maintenance of the campus. Classrooms, lecture halls, well-stocked library, computers with internet, spacious grounds for sports, gymnasium and common areas are described as comfortable and conducive to learning.

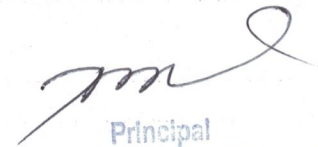
  
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### (5) Detailed Feedback Analysis

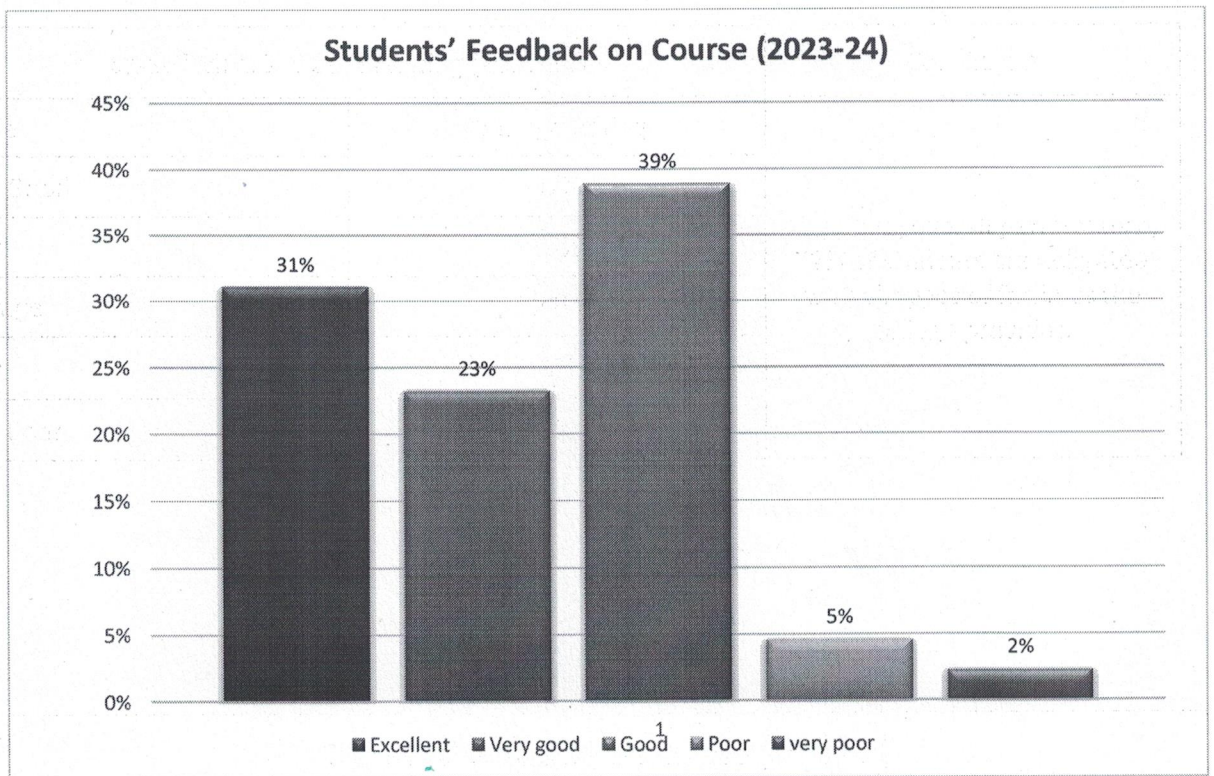
A summary of student responses has been presented by dividing the feedback into specific categories to provide detailed insights.

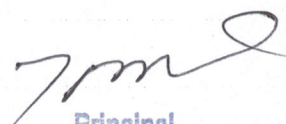
#### Feedback 2023-24: Science and Commerce Discipline

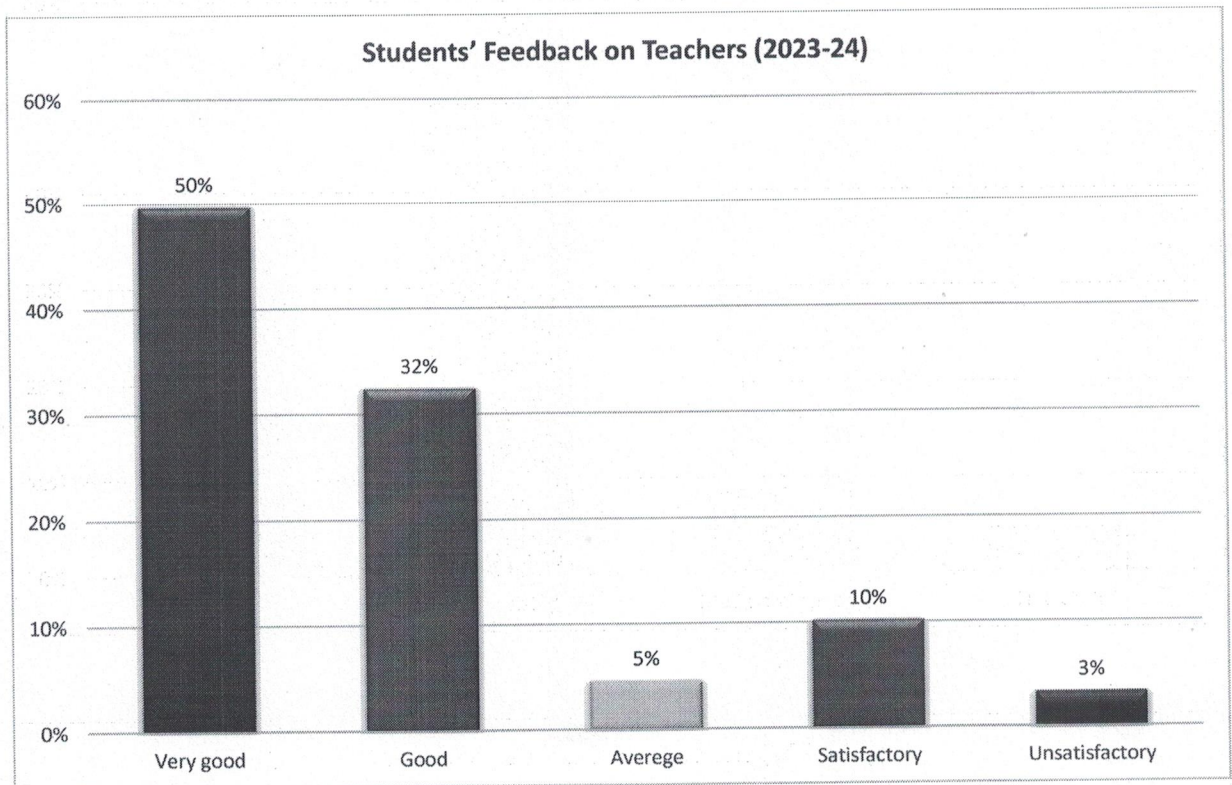
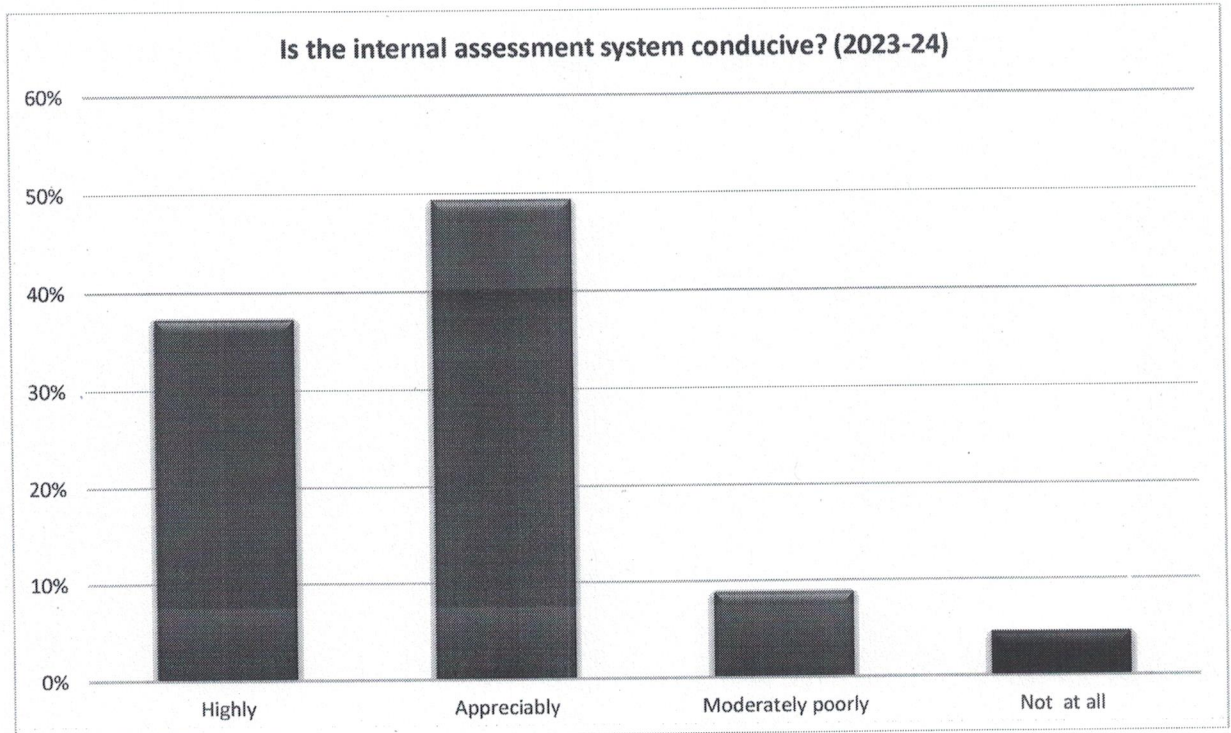
<b>Question: 1.1 Students' Feedback On Course (All Questions' Average)</b>		
<b>Grad</b>	<b>Grading By Students'</b>	<b>Remark</b>
Excellent	31%	The feedback received on the course design prescribed by the University for science graduate level is moderate. EVG 93% of Students show High satisfaction with the curriculum as it is moderate for professional and employability prospects.
Very Good	23%	
Good	39%	
Poor	5%	
Very Poor	2%	
Not respond "0"	0.00	
<b>Question: 1.2 Is the internal assessment system conducive?</b>		
<b>Grad</b>	<b>Rating By Students'</b>	As received Feedback data 87% of students gave high ratings that proved the constant internal monitoring of students' performance and career-oriented guidance on time by subject teachers enhanced their confidence and motivated them.
Highly	37%	
Appreciably	49%	
Moderately Poorly	9%	
Not at all	5%	
Not respond "0"	0.00	
<b>Question: 1.3 Students' Feedback on Teacher (All Questions' Average)</b>		
<b>All Teachers' Average</b>		<b>Remark</b>
<b>Grad</b>	<b>Rating By Students'</b>	Students are contented and displayed a distinctive figure of 82% on all teachers' performance, with a highly impressive 3% discontentment.
Very good	50%	
Good	32%	
Average	5%	
Satisfactory	10%	
Unsatisfactory	3%	


  
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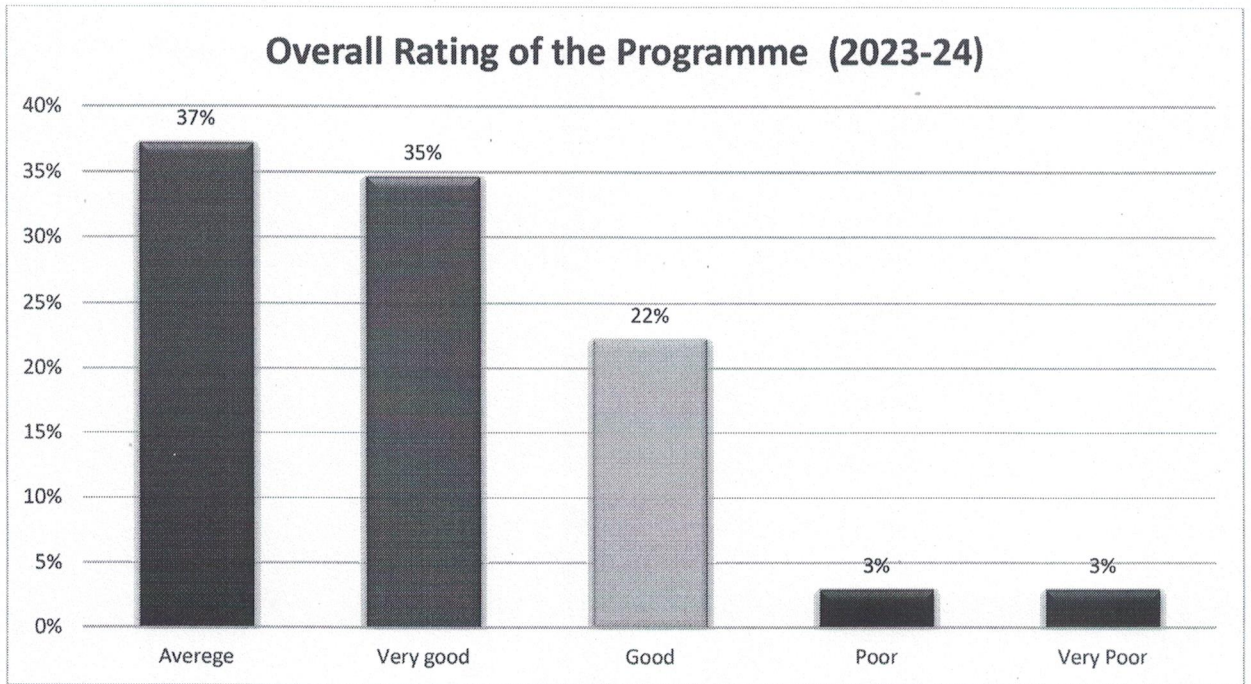
Question: 1.4 Overall Rating (2023-24)		Conclusion
Grade	Average Rating	Regarding overall performance, 72% of students are delighted with all types of facilities the college provides.
Very Good	37%	
Good	35%	
Average	22%	
Poor	3%	
Very Poor	3%	



  
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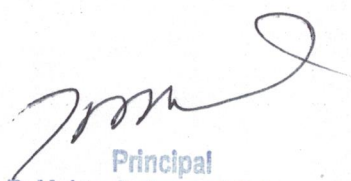
  
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**(6) Student Suggestions: -**

We have received following suggestions from college students:

1. Visiting Faculty is to be recruited timely before the academic session starts for the smooth functioning of the college teaching.
2. Very often college teaching staff and students fail to receive proper response from the administrative staff as they are overburdened or preoccupied due to severe shortage of administrative and non-teaching staff.

  
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(7)

Appendix: Include the full survey form

Feedback google form Link: <https://forms.gle/yLoqvZgB8bLRKVAV9>

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### Question: 1 Students' Feedback on Course

Name:

Faculty: Science / Commerce

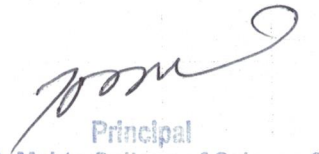
Department:

Class/Years/Semester: \_\_\_\_\_

1.1 Please rate the course on the following attributes using the 1 to 5-point scale shown.

નીચે આપેલા સંબંધિત અંકોનો ઉપયોગ કરીને અભ્યાસક્રમને ૧ – ૫ નું રેટીંગ આપો.

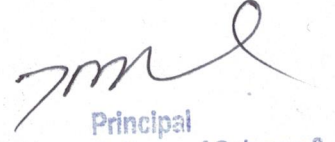
	1. Excellent	2. Very Good	3. Good	4. Poor	5. Very Poor
No.	Particulars				Rating
1.1.1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) વિદ્યાનું મૂલ્ય (કૌશલ્ય, વિભાવનાઓ, જ્ઞાન, મૂલ્યાંકન ક્ષમતાઓ અથવા વિવિધ પાસાંઓને વિસ્તૃત કરવાના સંદર્ભમાં)				
1.1.2	Applicability/relevance to real-life situations વાસ્તવિક જીવન પરિસ્થિતિઓમાં બંધબેસતું/ યોગ્યતા/ સાતત્યતા				
1.1.3	Depth of the course content વિષય વસ્તુની ઊંડાઈ				
1.1.4	Extent of coverage of course અભ્યાસને આવરવાની હદ/ વિસ્તાર				
1.1.5	The extent of effort required by students વિદ્યાર્થીઓના પ્રયાસની જરૂરિયાતની મર્યાદા/ વિસ્તાર				
1.1.6	Relevance/learning value of project/ report યોગ્યતા/ પ્રોજેક્ટ તથા રીપોર્ટની શિક્ષણમાં સાતત્યતા				
1.1.7	Overall rating એકદંરે મૂલ્યાંકન				

  
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Is the internal assessment system conducive? (tick in the relevant cell)

1.2 આંતરિક મૂલ્યાંકન પદ્ધતિ પરિણામલક્ષી છે? (યોગ્ય ખાનામાં ખરાની નિશાની કરો)

No.	Particulars	Highly	Appreciably	Moderately Poorly	Not at all
1.2.1	Understanding the course અભ્યાસની સમજૂતી				
1.2.2	Early discovery of difficulties (શરૂઆતમાં જ અભ્યાસલક્ષી મુશ્કેલીઓ)				
1.2.3	Interaction with the teacher શિક્ષક સાથે (અભ્યાસ હેતુ/ વાર્તાલાપ) ચર્ચા				
1.2.4	regular work નિયમિત કાર્ય				
1.2.5	continuous self-assessment સતત સ્વમૂલ્યાંકન				



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1.2.1					
1.2.2					
1.2.3					
1.2.4					
1.2.5					



## Question: 1.3 Student Feedback on Teachers (Overall Teachers)


Name of the Student: \_\_\_\_\_

Semester : \_\_\_\_\_ Roll No. \_\_\_\_\_

Please tick the mark shown Rating of the Teacher.

Que No.	Particulars	Very good	Good	Satisfactory	Unsatisfactory
1	The knowledge base of the teacher (as perceived by you) અધ્યાપકોના જ્ઞાનનો આધાર/ પાયો (તમારા દૃષ્ટિકોણથી)				
2	Communication Skills (in terms of articulation and comprehensibility) સંચાર કૌશલ્ય (રજુઆત અને સ્પષ્ટતા)				
3	Sincerity / Commitment of the teacher અધ્યાપકની ગંભીરતા અને પ્રતિબદ્ધતા				
4	Interest generated by the teacher અધ્યાપક દ્વારા રસ જગાડવો				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective વિશાળ પરિપેક્ષ્યમાં સમજાવવા હેતુ પર્યાવરણ અને/તથા બીજા અન્ય મુદ્દાઓ અભ્યાસ સાથે જોડવાની ક્ષમતા				
6	Ability to integrate content with other Courses અન્ય અભ્યાસો સાથે વિષયવસ્તુને જોડવાની ક્ષમતા				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) વર્ગમાં કે વર્ગની બહાર શિક્ષકને સહેલાઈથી મળવાની અનુકૂળતા (વિદ્યાર્થીઓને વર્ગની બહાર ચર્ચા માટે ઉપરાંત અભ્યાસ હેતુ આગળ પ્રેરણા આપવા માટે શિક્ષકની તત્પરતાનું મૂલ્યાંકન)				
8	Ability to design quizzes /tests /assignments/examinations and projects to evaluate students understanding of the Course. અભ્યાસને સમજવા માટે વિદ્યાર્થીઓને પ્રશ્નોત્તરી, પરીક્ષા, એસાઈમેન્ટ, પ્રોજેક્ટસ બનાવવાની ક્ષમતા				
9	Provision of sufficient time for feedback ફિડબેક માટે પૂરતા સમયની જોગવા				
10	Overall rating એકદંરે મૂલ્યાંકન				

Signature of the Student

  
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**Question: 3 Overall Rating of the Programme (tick in the relevant cell)**

Name:

Faculty: commerce/science

Department:

Semester: (-----)

√ mark in the relevant cell (योग્ય ખાનામાં √ કરો)

No.	Item	ખુબ સારો	સારો	એકંદર	નબળો	ખુબ નબળો
		Very good	Good	Average	Poor	Very poor
3.1	Academic content (શૈક્ષણિક સામગ્રી)					
3.2	Fairness of evaluation (મૂલ્યાંકનની પ્રમાણિકતા)					
3.3	Interaction with faculty (અધ્યાપકો સાથે વાર્તાલાપ/ચર્ચા)					
3.4	Interaction with administration (સચાલકો સાથે વાર્તાલાપ/ચર્ચા)					
3.5	Library facilities (ગ્રંથાલયની સગવડો)					
3.6	Computer facilities (કોમ્પ્યુટર સગવડો)					
3.7	Hostel facilities (છાત્રાલયની સગવડો)					
3.8	Recreational facilities (મનોરંજનની સગવડો)					
3.9	Extra-curricular activities (શિક્ષણોત્તર પ્રવૃત્તિઓ)					
3.10	Sports facilities (રમતગમતની સગવડો)					

  
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## Teachers' Feedback 2023-24

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### Introduction

This report provides an analysis of the feedback given by the teaching staff of **R. R. Mehta College of Science and C L Parikh College of Commerce, Palanpur** for the academic year 2023-24. The feedback covers aspects such as infrastructure, academic resources, administrative support, and student behaviour, which are essential for maintaining a conducive teaching environment.

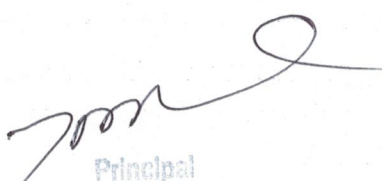
### 1. Methodology

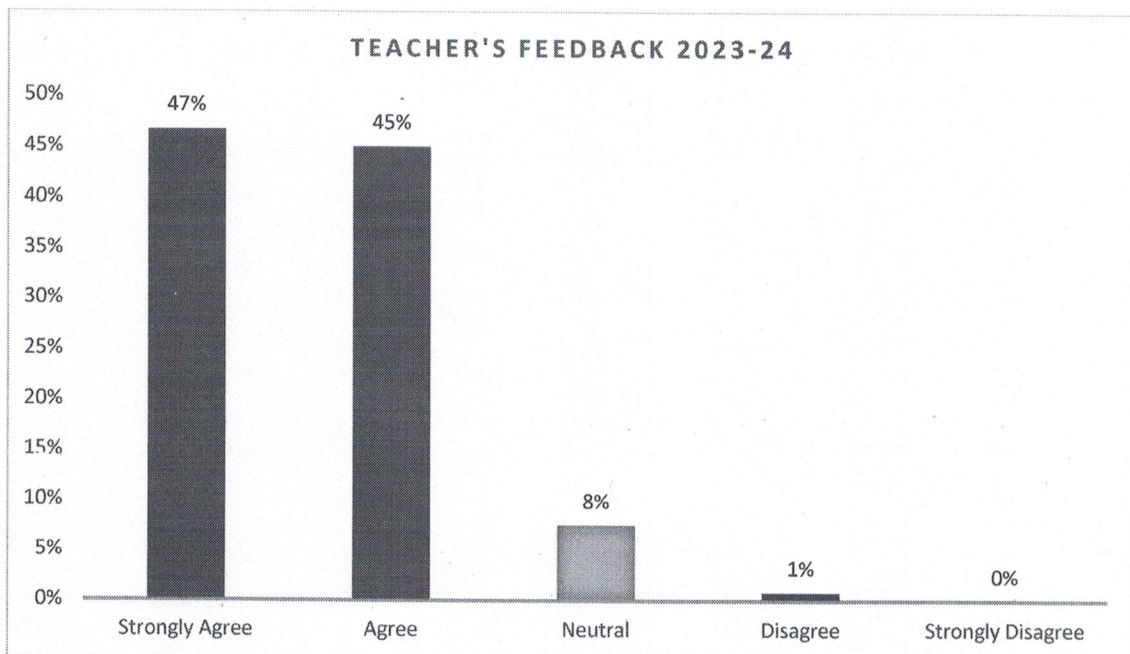
- Feedback Collection Period: **2023-24**
- Number of Teachers Participating: **24**
- Format: **Online**
- Evaluation Parameters:
  - College infrastructure and facilities
  - Availability and quality of teaching resources
  - Administrative support and coordination
  - Workload and teaching schedules
  - Student engagement and discipline
  - Professional development opportunities

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### 2. Summary of Feedback: Teacher's Feedback 2024-25

Criteria	Average Rating
Strongly Agree	47%
Agree	45%
Neutral	8%
Disagree	1%
Strongly Disagree	0%

  
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### 3. Conclusion

#### Teachers' Feedback

The above feedback statistics reflect a largely positive outlook on the overall learning environment, feedback from college faculty, although some areas indicated the need for improvement. Concerns have been raised about the huge shortage of non-teaching staff and Administrative staff. Hence, systematic documentation of college activities lingers. This affects in the fulfilment of the expectations of the principal and the college management. The college reputation is in stake. It seems very essential to take measures to reduce these undesired impediments to preserve the ecosystem of the college.

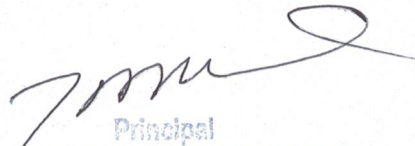
#### Feedback from Alumni and Parents

There is always a great response from alumni and parents. Required feedback from alumni and parents in 2023-24 was not received due to unforeseeable reasons. And so, it is not possible to evaluate, so its conclusions are not put. Next year special attention will be given to getting feedback from alumni and parents.

#### Prepared by:

[Feedback Committee]

- (1) Prof. D. N. Patel (Convener: Commerce)
- (2) Dr. M. R. Solanki (Convener: Science)
- (3) Prof. R. D. Varsat (Member)
- (4) Shree N M Sathvara (Member)

  
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